

Dear Parents of Incoming First Grade Students,

First grade students will continue to build on the reading skills they have developed in Kindergarten. Many students are emerging readers while some may be further along in their skills. It is important for students to read books on their skill levels, continuing to practice, practice, practice. Reading practice is important at every grade level, but none more than first grade. Make reading a priority over the summer and every day of the year! Keep the attached reading log, reading 20 minutes daily.

This is a great list to start choosing books for your child to read. You can find the reading level for each book using <http://www.arbookfind.com/>.

Fiction

Don't Let the Pigeons Drive the Bus by Mo Willems
Are You My Mother? By P.D. Eastman
Amelia Bedelia by Peggy Parish
The Very Busy Spider by Eric Carle
No David! By David Shannon
Froggy Gets Dressed by Jonathan London
Clifford the Big Red Dog by Norman Bridwell
Frog and Toad All Year by Arnold Lobel
Albert the Albatross by Syd Hoff
Sammy the Seal by Syd Hoff
My Lucky Day by Keiko Kasza
The Bear's Picnic by Stan Berenstain
Morris the Moose by B. Eiseman
Loose Tooth by Lola M.Schaefer
How Do Dinosaurs Say Goodnight? by Jane Yolen
Llama Mad at Mama by Anna Dewdney
Dr. Seuss series by Dr. Seuss
Biscuit series by Alyssa S. Capucilli
The Fat Cat Sat on the Mat by Nurit Karlin
Fancy Nancy series by Jane O'Connor
Splat the Cat series by Rob Scotton
Pinkalicious series by Victoria Kann
Arthur chapter book series by Marc Brown
Nate the Great series by Marjorie Sharmat
Henry and Mudge series by Cynthia Rylant

Non-Fiction

From Head to Toe by Eric Carle

I'm a Caterpillar by Jean Marzollo
Johnny Appleseed by Jane Kurtz
Sharks by Martha Rustad
I'm a Seed by Jean Marzollo
A Buzz is part of a Bee by Carolyn Lunn
Plenty of Penguins by Sonia Black
Purple is part of a Rainbow by Carolyn Kowalczyk
Ladybugs by Cheryl Coughlan
The Apple Pie Tree by Zoe Hall
Sea Stars by Lola M. Schaefer

Please use the provided reading log and make sure to have a parent signature for each day of reading. In addition, please choose one fiction and one nonfiction book that your child will do an in-class project on, upon return to school. It is recommended that these two books be read at the end of the summer close to when school begins.

Happy Summer!

READING Log

	Date	Title	Author	Pgs/Min	Stars	Parent Initials
1					☆☆☆☆☆	
2					☆☆☆☆☆	
3					☆☆☆☆☆	
4					☆☆☆☆☆	
5					☆☆☆☆☆	
6					☆☆☆☆☆	
7					☆☆☆☆☆	
8					☆☆☆☆☆	
9					☆☆☆☆☆	
10					☆☆☆☆☆	
11					☆☆☆☆☆	
12					☆☆☆☆☆	
13					☆☆☆☆☆	
14					☆☆☆☆☆	
15					☆☆☆☆☆	
16					☆☆☆☆☆	
17					☆☆☆☆☆	
18					☆☆☆☆☆	
19					☆☆☆☆☆	
20					☆☆☆☆☆	
21					☆☆☆☆☆	
22					☆☆☆☆☆	
23					☆☆☆☆☆	
24					☆☆☆☆☆	
25					☆☆☆☆☆	