

Mandatory Summer Reading For Students Entering Grade 5

The students must read the following books and turn in three projects from the list below. Project are due the first week of school.

Mandatory Summer Reading:

- 1) A Journey to the New World by Kathryn Lasky.
- 2) Raleigh's Page, by Alan Armstrong and Tim Jessell
- 3) Arrow Over the Door, by Joseph Bruchac

Summer Reading Assignments

Students MUST choose TWO of the projects from the list below and complete One book report from the summer reading assignments.

Project option:

Choose from the list below.

1. BOOK JACKET

- A. For this project use a 12' X 18" piece of construction paper.
- B. Fold the paper in half. Then fold each end of the paper in 3 1/2 inches to make the inside flaps of the book jacket.
- C. On the front cover, write the title and the author of your book. Draw and color a picture that is appropriate for your book. Book Jacket by: _
- D. On the front inside flap, write a summary of the story in your own words. Include what kind of book this is, who the main characters are, the setting, and the main events of the story.
- E. On the back inside flap, write a short paragraph about the author. You should include where the author lives, the author's interests, and other good books written by this author.
- F. On the back cover, write a short blurb that will catch a reader's attention.
- G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

2. WRITTEN BOOK REPORT

- A. Write the title of the book on the top line and underline it. Skip a line and write the author under the title.
- B. Skip a line. Write a summary paragraph about the book. Be sure your paragraph has a main idea.
- C. Write additional paragraphs about the main events that happen in the book in the order that they happened. Include details that support your topic sentences.
- D. Write a paragraph about your reaction to the book. The paragraph should be written so the book sounds interesting enough for someone else to read.
- E. Make a cover page for your report. It should include the title, author, your name, the date, and an illustration.
- F. This report can be written or typed.

G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

3. T V COMMERCIAL

A. Decide what the best thing is about your book.

B. Write a commercial promoting your book. Be sure to tell why this book is such a good selection, but don't give away the ending. The commercial should not last more than a minute. You can have up to three other people in your commercial with you.

C. Turn in your script with the title of the book, the author, and your name on it.

D. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

4. Illustrated Timeline.

Your timeline should highlight the most important events of the book you just read. You must illustrate the timeline.

5. Letter to Character

Write a letter to one of the characters in the book you read. Letter writing will give you the opportunity to reflect on what you read, ask questions to the character, give them advice, and share your thoughts with him or her.

Directions:

- a. Write a date appropriate to the time of story.
- b. Choose one of the characters from the book to write a letter to.
- c. Write your letter. Your letter should include the questions about how they feel or what they do, reflections about the main events in the story, questions about what happens before or after the story, personal connections, or predictions.
- d. Remember to use proper letter formatting and to sign your letter.
- e. Letters should be at least 3 paragraphs (5 to 7 sentences per paragraph).
- f. Letters should be neatly written (in cursive) and error free.

In addition to the mandatory books listed above, students are encouraged to read books from the following selection:

I am the Ice Worm by MaryAnn Easley

Hatchet by Gary Paulsen

The Light Princess by George McDonald

The Pepins and Their Problems by Polly Horvath

The Homework Machine by Dan Gutman

Frindle by Andrew Clemens

So B. It by Sarah Weeks

The Kingdom Keepers by Ridley Pearson

Baseball in April and Other Stories by Gary Soto

Chocolate Fever by Robert Kimmel Smith

Percy Jackson and the Olympians Series by Rick Riordan

Boys of Steel: The Creation of Superman by Marc Nobleman

How I Learned Geography (WWII) by J.K. Rowling

Night of the Twister by J. Ruckman

Heat: Travel Team, and other sports fiction by Mike Lupica
Shiloh by Phyllis Naylor
A Year Down Yonder by Richard Peck
11 Birthdays by Wendy Mass
Found (series) by Margaret Peterson Haddox
Frindle: The Last Holiday Concert & others by Andrew Clements
The Victory Garden by Lee Kochenderfer
Chains (the life of a slave) by Laurie Halse Anderson
The City of Ember Series by Jeanne Duprau

Biographies

The Man Who Was Poe by Avi
A Girl from Yamhill by Beverly Cleary
The Assassination of Abraham Lincoln
Cornerstones of Freedom
First Ladies
Cornerstones of Freedom
Henry Ford: Building Cars for Everyone by Pat McCarthy
Amelia Earhart: Legend of flight by Lynda Pfleuger
Emma's Poem (The story of the Statue of Liberty) by Lynda Glaser

Reading:

We will read the following books this year and each student must have his or her own copy. We will read "Wonder" as soon as we start , so please be sure your student has this book the first week of school.

Wonder by Raquel J. Palacio

Redwall by Brian Jacques

The Story of Jackie Robinson: Bravest Man in Baseball By Margaret Davidson,