

Summer Math 1st Grade

Kindergarten students learn many important math skills and concepts. **Mastery of all these skills is extremely important in order to develop a solid math foundation.** The first grade math program will **add onto these kindergarten skills**, so any time spent learning or reinforcing these concepts will be very beneficial for your child.

Please have your child complete this packet and return to the first grade teacher in August. If you notice that your child has any difficulty in one area, it would be beneficial to provide additional practice.

Here is a link to a fun educational website to practice additional skills: <https://www.splashmath.com/summer-math-program/parent>.

1. Click on “Enroll your child in summer program” tab.
2. Create a login with parent email, a password and phone number then click “parents get started for free” tab.
3. Complete child’s information page with kindergarten as last grade completed.
4. Choose avoid summer learning loss as primary math learning goal.

First Grade Summer Math

First Name: _____ **Last Name:** _____

I have checked the work completed: _____
 Parent signature

1. Fill in the missing numbers:

1		3		5	6			9	10
		13	14		16		18	19	
	22			25		27			30

2. Skip count by 2's: 2, 4, _____, _____, _____, _____,

3. Skip count by 5's: 5, 10, _____, _____, _____, _____

4. Fill in the missing numbers:

_____ 12, _____

8, 9, _____

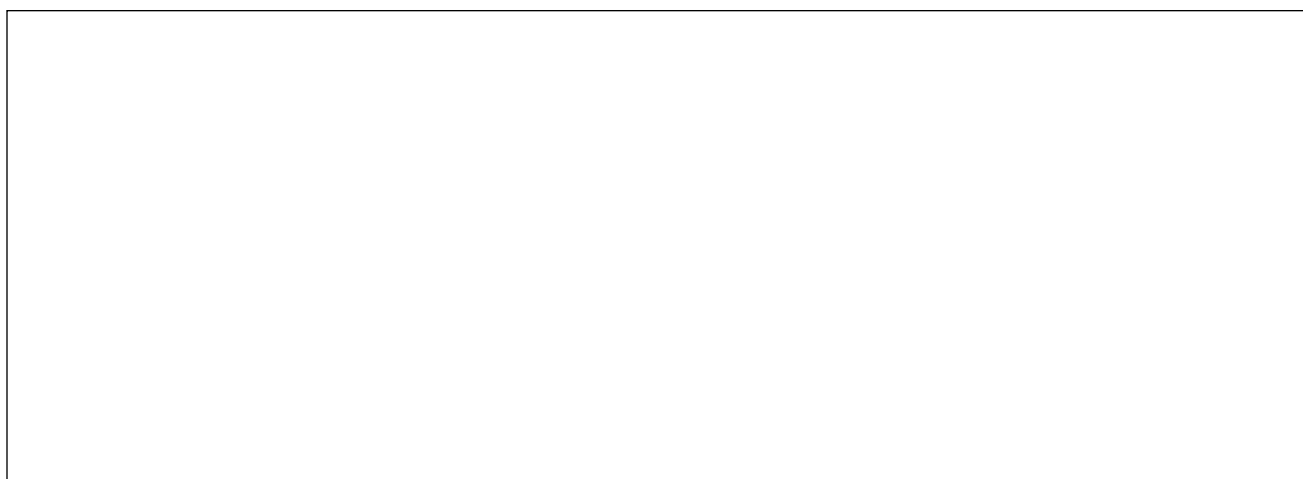
_____, 10, _____

5. Fill in the blanks, skip count by 10's.

10					60				100

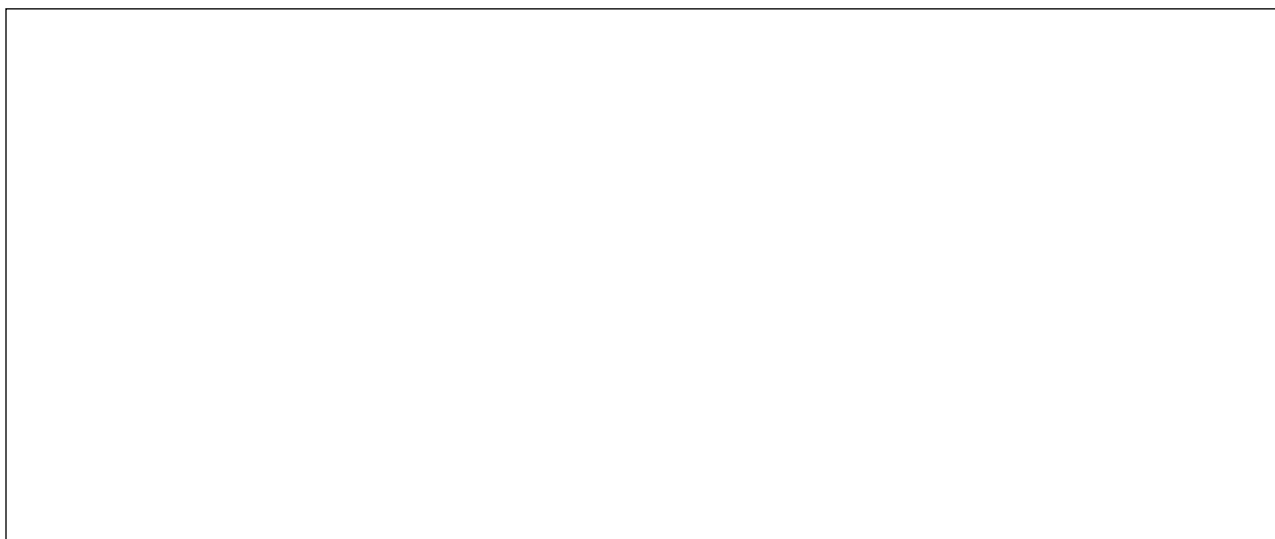
6. Draw a picture and write the addition sentence.

Mary sees 3 bugs. Pat sees three more. How many bugs do they see in all?



7. Draw a picture and write the addition sentence.

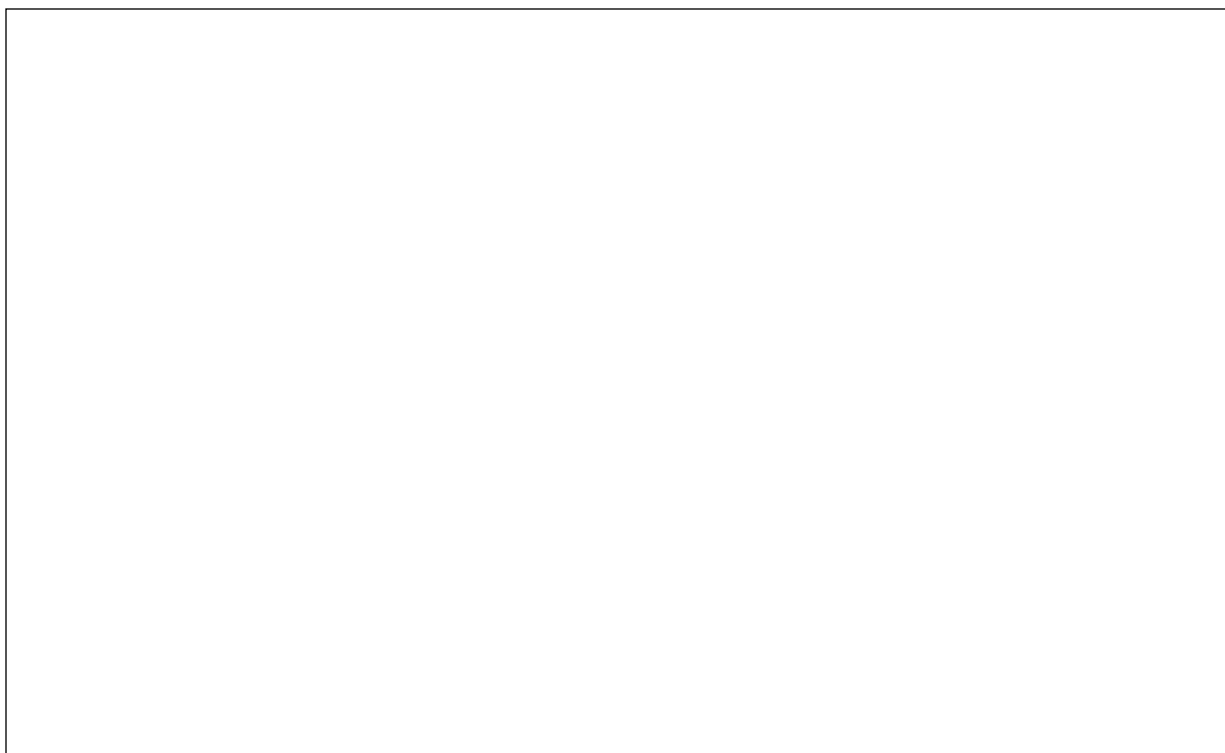
Sam had 2 fish. He buys 2 more. How many fish does he have in all?



8. Count to 50 to someone else in your family.

9. Draw a picture and write the subtraction sentence.

Jill had 6 pencils. He gave 2 away. How many pencils does he have left?



10. Fill in the missing numbers:

1		3		5	6			9	10
11		13	14		16		18	19	
	22		24	25		27			30
31			34	35		37		39	
	42	43		45	46		48		50
51	52		54		56			59	
	62	63	64		66	67	68		70
		73		75		77	78		80
81	82		84	85	86	87		89	
	92		94		96		98	99	

11. Look at the chart you completed in number 10. Now count by 5's and color those numbers orange.

12. If today is Sunday what day is yesterday? Circle one

Saturday

Monday

Tuesday

Select the one best answer for each question.

13. Which number is ONE MORE than 13?

- a. 12
- b. 14
- c. 23

14. Which number is ONE LESS than 8?

- a. 6
- b. 7
- c. 9

15. Look at the chart in number 10. Count by 2's and color those numbers yellow.

16. Fill in the blanks, count by 5's. You can refer to #10.

5		15			30				
55					80			95	100

17. What part of the day do you get ready for school?

- a. Morning
- b. Afternoon
- c. Evening

18. What part of the day do you go to bed?
- a. Morning
 - b. Afternoon
 - c. Evening
19. Which tool would you use for telling time?
- a. Ruler
 - b. Scale
 - c. Clock
20. Who is taller: a kindergartener or a teacher?
- a. Kindergartener
 - b. Teacher
21. Fill in the blanks
- 11, 12, _____, 14, 15, _____, 17, _____
22. 1 dime is equal to:
- a. 1 cent
 - b. 5 cents
 - c. 10 cents
23. Write these numbers from smallest to largest. 6, 12, 2, 15
- _____, _____, _____, _____

24. How much money is this?

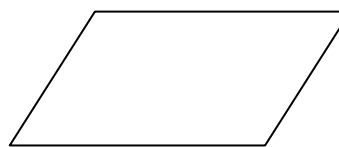
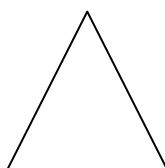


- a. 3 cents
- b. 15 cents
- c. 30 cents

25. What part of the day do we eat lunch?

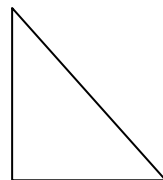
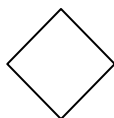
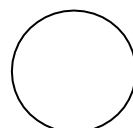
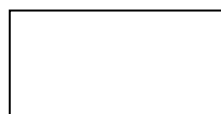
- a. Morning
- b. Afternoon
- c. Evening

26. Which object is not like the others? How is it different?



- a. The rectangle is different because it has two long sides.
- b. The triangle is different because it has three sides.
- c. The parallelogram is different because it has slanted sides.

27. Place an **X** on the geometric shape does not belong in this group?



28. What shape is the tool below?

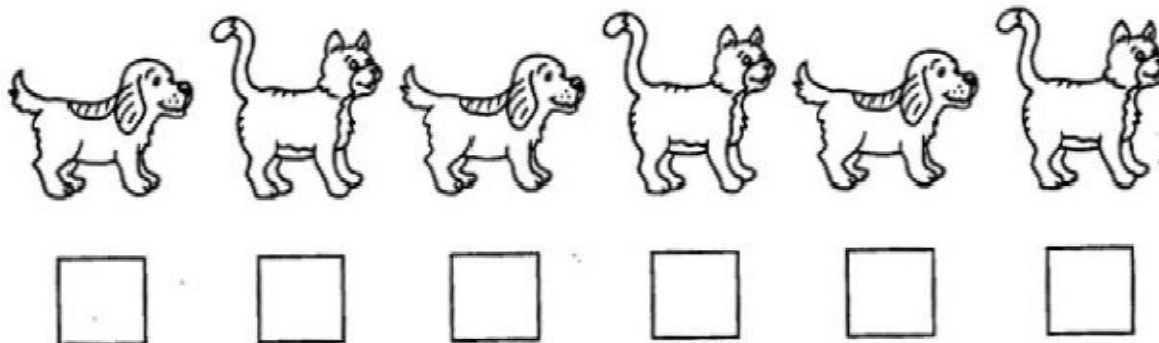


- a. A square
- b. A rectangle
- c. A triangle

29.



30. Show this pattern in another way by coloring the squares.



31. Circle the picture that comes next in the pattern.



32. If today is Wednesday, tomorrow is

- a. Tuesday
- b. Thursday
- c. Friday

33. If today is Tuesday, yesterday is

- a. Sunday
- b. Monday
- c. Wednesday

34. Circle the item that is heavier

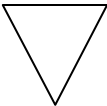

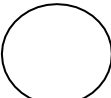
- a. Tissue Box
- b. Desk

35. Circle the item that is lighter

- a. Pencil
- b. Can of Soup

36. Which shape comes next in this pattern?



- a.  Triangle
- b.  Square
- c.  Circle

37. Count by 10's to a family member.

38. Fill in the missing numbers:

1	2		4			7		9	10
	12	13			16		18		20
	22		24	25		27			30
31			34			37		39	
	42			45	46		48		50
51	52		54		56			59	
	62	63		65	66		68	69	70
71		73		75		77	78		80
81	82		84		86	87		89	
	92		94		96		98	99	100

39. Draw a line from the number to the number word.

1 seven

2 three

3 one

4 nine

5 two

6 ten

7 eight

8 six

9 five

10 four

40. Fill in the blanks.

Before

_____15

_____20

_____23

After

8_____

29 _____

17 _____

Between

9_____11

14 _____16

12 _____14

Congratulations!! You have completed the summer math packet. Remember to turn this in to your 1st grade teacher!

